

Development in Collaboration of Museums and Schools in Aso Region

Shinichiro IKEBE ¹, Yuka MORI ¹, Koki NAGATA ²

¹ Aso Volcano Museum < E-mail: ikebe-shinichiro@asomuse.jp >, ² Aso Geopark Promotion Council

Since 2000, periods of integrated study which enhance student's spontaneity for their self-study has been delivered to schools which Ministry's curriculum guidelines apply in Japanese education systems. The study field is varied in International Understanding, Information, Environment, Welfare and Health, and is suggested to utilize social education facilities. Therefore effective way to collaborate between social education facilities and schools has been in development. On the other hand, an issue of decline in academic standards lead cut of integrated study time and make shift the time to general subjects. For that reason, way of collaboration between museums and schools tends to change.

Although compared to other regions, the collaboration has been relatively well in Aso, it is hard to say that the activity has been fruitful in cross-sectional and organizational way. To enhance more the collaboration, a planning meeting has been held with curators and education related people within Aso Geopark area while Aso Volcano Museum as a center since 2015. We actively work on strengthening its network of human resource of people involved in social education as well as establishing strong relationship with people in school education by utilizing the human and regional geological resources.

Thus we contribute and boost future education through the unique style of collaboration between museums and schools.