

What is wanted for learning about Geopark from school? : Suggestion from Toya-Utsu Global Geopark

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We made some text for school trip. These texts were made along two concepts. One is the text include learning contents of the subject along the course of study, and the other is the text include information for teachers to lead their students.

Now, many school carry out a school trip in Geoparks. The school trip is handled as school events mainly. So these learning become often transient. In some case teachers leave a program to a guide, and the school does nothing. We think that these problems are caused by Japanese education system.

In Japan, all school education is provided along a course of study that the government decided. The subject to learn "Geopark" is not set in a course of study. And most teachers cannot teach about Geopark. That is why, in many schools, the learning of Geopark is not carried out positively.

However, the learning material in Geopark is excellent as science and social learning material. Students can learn about the local history and regional industry too. Such learning is made much of in the guidelines on Global Geoparks Network. It is more necessary for us to tell the true value of Geopark to school.

So we discuss what we can do for school learning about Geopark in Japanese education system. We describe contents of the text we made. And we describe the point that we devised. We wish this example spread through Geoparks of Japan. And we wish many school deepen learning in Geopark.